

APPLICANT NAME: _____

COUNTRY: _____



Fulbright Teaching Excellence and Achievement Program (Fulbright TEA)

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

2024-2025 Application for Teachers

The U.S. Department of State and IREX announce a program for outstanding international secondary-level school teachers to come to the U.S. for a six-week professional development opportunity. The Fulbright TEA Program seeks to:

- Equip teachers with a deeper understanding of best practices in teaching methods, content-based instruction, project-based learning, lesson planning, and instructional technology.
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improved teaching in participating countries and communities by preparing participants to serve as stronger teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.

ELIGIBLE TEACHING DISCIPLINES FOR THE FULBRIGHT TEA PROGRAM:

- English or English as a Foreign Language (EFL)
- Math
- Science
- Foreign Language
- Social Studies (civics, history, geography, global studies, media studies, and law, etc.)
- Journalism
- Communications
- Special Education in the disciplines listed above

Please return completed applications to:

APPLICATION DEADLINE



Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

The Fulbright Teaching Excellence and Achievement Program will bring approximately 180 international secondary-level teachers of English, English as a Foreign Language, math, science, foreign languages, social studies, journalism, and communications, including special education teachers in those subjects, to the United States for a six-week program in January 2025 or September 2025 to take academic seminars for professional development at a host university and to observe and share their expertise with teachers and students at the host university and at local secondary schools. The timing of the program is subject to change, depending on the conditions in the host communities.

Fulbright TEA provides general academic seminars focusing on new teaching methodologies, student-centered learning, content-based instruction, lesson planning, and instructional technology training for teachers. Intensive English language instruction will be offered to teachers who need additional practice. The program will also include a practicum of at least 40 hours with a U.S. partner teacher in a secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program. The program will provide participants with practical resources they can use in their teaching, as well as skills to train trainers.

After returning home, teachers who successfully complete the program will be eligible to compete for small grant awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating American schools and their home schools, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works to increase mutual understanding between the people of the United States and the people of other countries around the world through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Be current secondary school-level*, full-time teachers of English, English as a Foreign Language (EFL), math, science, foreign language, social studies, journalism, or communications, including special education teachers in those subjects at an institution serving primarily a local population;
- Have earned a Bachelor's degree or equivalent;
- Have completed at least three years of full-time teaching by the start of the program, with a preference for those who have completed at least five or more years of full-time teaching;
- Be a current citizen and resident of a participating country at the time of application and of program participation;
- Earn a minimum score of 450 on the paper based TOEFL or an equivalent English language examination**;
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

*Secondary-level teachers include both middle and high school teachers serving students between approximately 12 and 18 years of age. Teachers responsible for teaching additional grade levels must teach middle or high school students more than 50% of their work time in order to be eligible for the program. The most competitive applicants will have shown evidence of leadership in their schools or districts.

**A limited number of participants with TOEFL scores between 425 and 450 or equivalent may be accepted into a special cohort of the program with additional English language training provided.

Former participants of the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PiE) program, or Fulbright Distinguished Awards in Teaching Program for International Teachers Program are not eligible to apply.

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While alumni of some teacher exchange programs funded by the State Department's Bureau of Educational and Cultural Affairs, and other professional exchange programs in the United States are eligible to apply for Fulbright Teacher Exchange Programs, preference will be given to applicants who completed these programs at least three years before the start of the program for which they are applying and can demonstrate that the program has had significant impact on their professional practice. **In those cases, Posts and Commissions are asked to provide a justification for any candidates with previous Fulbright teacher grants or previous professional experience in the United States.** Preference will be given to qualified candidates who have not previously had a Fulbright and to those who have not had substantial recent experience in the United States (defined by the Fulbright Foreign Scholarship Board as study, teaching, research or employment for a total period of nine months during the past five years).

If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

A candidate who has resided in the United States for five or more consecutive years in the six-year period preceding the date of application is ineligible for a grant. A candidate who has lived in the United States for nine months or more during a calendar year is deemed to have resided abroad for that year.

Applicants with Advanced Degrees from the United States are eligible to apply for Fulbright Teacher Exchange programs. Preference will be given to those who completed their degree at least 8 years ago. **Posts and Commissions are asked to provide justification as to why candidates with advanced degrees from the United States should be selected for Fulbright TEA.**

Applicants with PhDs from their home countries are eligible to apply for Fulbright Teacher Exchange programs, but if you have a PhD in topics that are the focus of Fulbright TEA, this program is likely not suitable for you.

The Fulbright TEA Program is an upper-level university or graduate level academic program for practicing teachers. Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who do not teach at least fifty percent of their time, full-time teacher trainers, university faculty, private English Language tutors, and teachers from schools primarily serving expatriates are not eligible.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

The Fulbright TEA Program promotes diversity in the classroom and in learning. The Fulbright TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.

ECA and IREX prohibit all forms of discrimination or harassment against applicants on the basis of race, ethnicity, national origin, citizenship status, religion or belief, age, disability, sex, sexual orientation, gender, gender identity or expression, pregnancy, pregnancy-related condition, marital or civil partnership status, military or veteran status, genetic information, victim of domestic violence or assault, personal appearance, family responsibilities, political affiliation, matriculation, or any other characteristic or status protected by law.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.

IREX reserves the right to verify all the information included in the application. In the event that there is a discrepancy or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- Academic program fees;

Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

- Housing and meals;
- Accident and sickness health care coverage;
- Transportation to the practicum school (as needed);
- A daily allowance for incidentals during the university academic program;
- A baggage allowance;
- A workshop in Washington, D.C.; and
- The opportunity for alumni in good standing to apply for alumni small grants

SELECTION PROCESS AND CRITERIA

Fulbright TEA participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel and must take the TOEFL (Test of English as a Foreign Language) or equivalent English test or provide valid results from within the past year (test date no earlier than May 2023).

Selection Criteria:

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education in the home country or territory;
- Ability to express ideas clearly and effectively;
- Oral and written English language skills sufficient to manage coursework, participate in specialized seminars, and deliver presentations in U.S. schools (a minimum paper-based or equivalent TOEFL score of 450 is required for Fulbright TEA participation);
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority;
- Preference will be given to applicants who are members of or who work with students from underserved communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTQIA+ community, and people from diverse geographic areas of the country;
- Preference will also be given to applicants who have not previously received a Fulbright grant.

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print clearly in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Sign by hand** the Privacy Policy Statement on the last page in ink.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:

1. Application,
2. Hand-signed Privacy Policy Statement,
3. Institutional Support and Reference Form completed by your supervisor,

Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

- 4. Leave Approval Form completed by your school director, and
- 5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

Post/Commission Insert deadline (Suggested February- March 2024)	Application Deadline
Approximately March 2024	TOEFL Testing/ Semifinalist Interviews
August 2024	Notification of Finalists
November – December 2024	Visa Interviews and Pre-Departure Orientation Spring 2025 Cohort
Late January – mid-March 2025	U.S. Program Dates Spring 2025 Cohort
June – July 2025	Visa Interviews and Pre-Departure Orientation Fall 2025 Cohort
September – late October 2025	U.S. Program Dates Fall 2025 Cohort

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2024-2025 Application for Teachers

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

Program Eligibility

Please review the following eligibility requirements for the Fulbright Teaching Excellence and Achievement (Fulbright TEA) program and check the boxes to indicate that you have met them.

☐ I am currently a secondary school-level*, full-time teacher of English, English as a Foreign Language (EFL), math, science, foreign language, social studies, journalism, or communications, including being a special education teacher in those subjects.

*(*Secondary-level teachers include both middle and high school teachers serving students between approximately 12 and 18 years of age. Teachers responsible for teaching additional grade levels must teach middle or high school students **more than 50% of their work time** in order to be eligible for the program.)*

☐ I work at a school that primarily serves local and national students.

☐ I have earned a Bachelor's degree or an equivalent.

☐ I will have completed at least three years of full-time teaching by the start (January 2025 or September 2025) of the program.

☐ I am currently a citizen and resident of a participating country* as of the submission of this application.

(Please note that you must remain a citizen and resident of this country if you are selected to participate in the program.)

APPLICANT NAME: _____

Part 1. Participant Information

COUNTRY: _____

Fulbright TEA Cohort Preference:

Please indicate your program cohort preference (*note: preference is not guaranteed):

☐ Spring 2025 Cohort

☐ Fall 2025 Cohort

☐ No preference

Name (please spell your name **exactly** as it is written on your passport or other photo identification)

Title:	<input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Mx. <input type="checkbox"/> Self-identify _____
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First/Given and Middle name:	
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Family name/Surname:	
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Country

Country of Citizenship:	
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Country of Legal Residence:	
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Place of Birth

City of Birth:	
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Country of Birth:	
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Gender

☐ Male ☐ Female ☐ Non-Binary ☐ Prefer not to answer ☐ Self-identify _____

Pronouns

☐ He/him/his ☐ She/her/hers ☐ They/them/theirs ☐ Prefer not to answer ☐ Self-identify _____

Number of Years Teaching at a Secondary School

I will have been teaching as a certified full-time teacher for _____ years by the time I will start the program in January 2025 or September 2025 (not including student teaching practicums).

Date of Birth (as listed on your passport or other photo identification)

Month	Day	Year
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APPLICANT NAME: _____

COUNTRY: _____

What discipline is your current PRIMARY teaching assignment?

English/English as a Foreign Language

- ☐ English for native speakers ☐ English for non-native speakers ☐ English literature
- ☐ English Grammar ☐ Home country language ☐ Other _____

Mathematics

- ☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other _____

Science

- ☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other _____

Foreign Languages

- ☐ Language: _____
- ☐ Language: _____

Social Studies

- ☐ History ☐ Civics ☐ Global Studies ☐ Law ☐ Media Studies ☐ Journalism
- ☐ Communications ☐ Other _____

Special Education (*Working with students with learning or physical disabilities*)

- ☐ English ☐ Mathematics ☐ Science ☐ Foreign Languages ☐ Social Studies ☐ Other

What other disciplines do you teach other than your primary discipline listed above? (Select all that apply)

English/English as a Foreign Language

- ☐ English for native speakers ☐ English for non-native speakers ☐ English literature
- ☐ English Grammar ☐ Home country language ☐ Other _____

Mathematics

- ☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other _____

Science

- ☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other _____

APPLICANT NAME: _____

COUNTRY: _____

Foreign Languages

☐ Language: _____

☐ Language: _____

Social Studies

- ☐ History ☐ Civics ☐ Global Studies ☐ Law ☐ Media Studies ☐ Journalism
☐ Communications ☐ Other _____

Special Education *(Working with students with learning or physical disabilities)*

- ☐ English ☐ Mathematics ☐ Science ☐ Foreign Languages ☐ Social Studies
☐ Other _____

Home Mailing Address:

Street/Building Number and Name _____

Apartment Number (if applicable) _____

City or Town _____ Country _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Mobile Telephone: _____
(country code) + city code + number

E-mail: _____

School Physical Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country _____

Part 2. School Information

- Is your school in an urban, suburban, or rural area? ☐ Urban ☐ Suburban ☐ Rural
- Is your school government-run, private, or funded in another way? ☐ Government-run ☐ Private
☐ Other: _____
- Is your school: ☐ Primary (K-6) ☐ Secondary (7-12) ☐ Both
- Are you a(n) _____
☐ Elementary/Primary School Teacher?
☐ Secondary/Middle School Teacher?

APPLICANT NAME: _____

COUNTRY: _____

☐ Both

Please note: All applicants must teach at least 50% of the time at the secondary level to be eligible for Fulbright TEA

5. What is the total number of students at your school? _____
6. What is the total number of full-time teachers at your school? _____
7. What is the total number of part-time teachers at your school? _____
8. What grade levels do you teach at your school (please check all that apply)?

Note: The grade level format below is based on the U.S. Education System. Please select the ages that **you teach**, even if they do not correspond with the grade levels in your country or territory.

☐ 1st (ages 6 - 7)

☐ 7th (ages 12 - 13)

☐ 2nd (ages 7 - 8)

☐ 8th (ages 13 - 14)

☐ 3rd (ages 8 - 9)

☐ 9th (ages 14 - 15)

☐ 4th (ages 9 - 10)

☐ 10th (ages 15 - 16)

☐ 5th (ages 10 - 11)

☐ 11th (ages 16 - 17)

☐ 6th (ages 11 - 12)

☐ 12th (ages 17 - 18)

9. What is the average number of students you have per each class (select one response)?

☐ 0-10

☐ 61-70

☐ 11-20

☐ 71-80

☐ 21-30

☐ 81-90

☐ 31-40

☐ 91-100

☐ 41-50

☐ 100+

☐ 51-60

10. In the current school year, across all semesters and courses taught, how many students will you teach in total?

11. Does your school serve an underserved or disadvantaged community (LGBTQIA+, students with disabilities, from low-income families, racial/ethnic/geographic minority groups, etc.)? Please describe how in question 13.

☐ Yes

☐ No

12. Do students pay tuition to attend the school? ☐ Yes ☐ No

If so, how much is tuition (include currency)? _____

APPLICANT NAME: _____

COUNTRY: _____

13. In 200 words or fewer, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do their parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.

Part 3. Background Considerations

1. Has a teacher at your school participated in the Teaching Excellence and Achievement Program (TEA), the International Leaders in Education Program (ILEP), the Fulbright Teaching Excellence and Achievement Program (Fulbright TEA) or the Fulbright Distinguished Awards in Teaching Program (DAI)? If yes, what is the teacher's name, the program, and the dates of participation?

☐ Yes ☐ No

Name(s):

Program (s):

Dates of Participation:

2. Are you currently, or have you previously, been a teacher with the English Access Microscholarship Program?

☐ Yes ☐ No

Dates of Participation:

3. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

4. Are you currently applying, or do you plan to apply to any more professional development programs in other countries for the time period of this program?

☐ Yes ☐ No

APPLICANT NAME: _____

COUNTRY: _____

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

5. Have you previously submitted an application (but were not selected) for either the TEA or Fulbright TEA Program? (The TEA Program became Fulbright TEA in 2019.)

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

6. Have you traveled outside your home country before? ☐ Yes ☐ No

7. Have you traveled to the United States before? ☐ Yes ☐ No

8. In the chart below, please fill in any previous professional trips you have taken outside of your home country. **Please only include trips for work and/or exchange programs.** Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column. If you have extensive international travel experience, please only provide information on travel within the past **eight** years.

City, Country Visited	Dates of Travel	Reason for Visit (Work/Exchange Program/Professional Development/Study/ Teaching Abroad)	Notes (Name of program, program details, sponsoring organization, etc.)

9. Have you ever been convicted of a crime? ☐ Yes ☐ No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

10. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research, or other employment. Have you participated in any of the following professional development programs? If yes, please describe when you participated, where you traveled, and the impact the experience had on your teaching. Please also explain how you and your students would further benefit from your participation in the Fulbright TEA program, to which you are applying. (200 words maximum).

Fulbright Distinguished Awards in Teaching Program – not eligible for Fulbright TEA
Teaching Excellence and Achievement Program – not eligible for Fulbright TEA
International Leaders in Education Program – not eligible for Fulbright TEA
Fulbright Classroom Teacher Exchange Program
Fulbright Scholar Program
Fulbright Student Program
Study of the U.S. Institute
Any other Fulbright programs

Part 4. Educational Background

Please list your educational background.

Institution/School	# of years of study	Field of Study	Final Degree/Certificate Awarded (High School Diploma, College, Postgraduate (e.g., Masters, PhD), etc.)	Year Degree Awarded

- What is your highest level of educational attainment?
☐ Bachelor's Degree or the equivalent ☐ Master's Degree or the equivalent
☐ Doctoral Degree or the equivalent ☐ Other _____
- What degree/qualification is required to be a teacher in your home community?
- Please confirm that you have obtained the obligatory degree/qualification required in your home community to be a certified teacher:
☐ Yes ☐ No
- Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Scale: 1-low 2-low intermediate 3-intermediate 4-high intermediate 5-advanced/fluent

Language	Reading	Writing	Comprehension	Speaking

Part 5. Work History

Work History: Please list below your work history for the past five years. **Please list your current position first.** *If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line.*

Current School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching (including preparation time): _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching (including preparation time): _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching (including preparation time): _____

Primary discipline taught: _____

Additional duties: _____

Part 6. Teaching Schedule

1. Do you have a full-time teaching schedule? ☐ Full-Time ☐ Part-Time

Note: Candidates must have a full-time teaching schedule to apply, though may teach part-time at multiple institutions to teach the equivalent of a full-time load.

2. How many hours, on average, does a full-time teacher work (teaching + preparation time) per week in your community? _____

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/Teaching	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/Lesson Planning	Prep time			
Sample Schedule	Tuesday	1:00 – 1:45 pm	45 minutes/Teaching	History	Level 10	55 students	16 – 17 years
Sample Schedule	Tuesday	2:00 – 3:00 pm	60 minutes/Grading	Prep time			
Sample Schedule	Wednesday	8:30 – 9:25 am	55 minutes/Teaching	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Wednesday	8:30 – 9:25 am	55 minutes/Teaching	English	Level 8	30 students	14-15 years
Sample Schedule	Thursday	10: 00- 11:45 am	65 minutes/Teaching	Media Studies	Level 10	40 students	16-17 years
Sample Schedule	Friday	9:00- 9:45pm	45 minutes/Teaching	Science	Level 11	35 students	16-17 years

Please provide a sample of your weekly teaching schedule. This should **include all classes** you are **currently** teaching **each day of the week, including planning and preparation** time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Note that the sample is for demonstration purposes only and may be much different from your own. Please include information about your schedule at the time of this application below.

Your Current Schedule:

[illegible]

Part 7. Additional Education or Professional Experience and Activities

Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led professional development programs, list professional organizations you are a member of, and describe relevant work you have done in your community outside of school.

In 500 words or less, please name 5-10 of your most significant publications, honors, and awards and other professional accomplishments in the past 10 years:

Part 8. Statement of Purpose

Your responses will give the selection committee an opportunity to better understand you as a teacher leader and your desire to participate in the program. Statements must be clearly written to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

Part I

Why do you want to participate in the Fulbright TEA Program?

Part II

Describe an occasion when you were a leader or set a positive example in your school or community.

Part III

How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.

Part IV

During the Fulbright TEA Program, participants interact closely with participants from other areas of the world. What steps would you take to work and collaborate successfully with a person from another country? Give an example of a time you demonstrated flexibility in interacting with someone from a different culture.

Part V

Please describe the opportunities available or challenges faced by students in your community to receive quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

Part 9. Fulbright TEA Gender Cohort

The Fulbright TEA Program will designate one cohort to examine gender in education themes in depth. Applicants interested in this topic will be given the opportunity to self-designate in the application materials. The gender in education cohort will likely take place in Spring 2025.

Would you be interested in participating in a Fulbright TEA cohort that will focus on gender responsive classrooms and improving education for girls?

Yes ☐

No ☐

Note: If you select “Yes,” you are indicating your professional interest **only**. This does not mean you will need to take part in an additional selection process.

If yes, please describe the opportunities available or challenges faced by girls in your community to receive a quality education. If applicable, describe strategies you have implemented to expand or improve opportunities for girls’ education or address other important issues affecting girls in your community. If you choose not to apply to this cohort, it will not negatively affect your application—it is optional to apply for this special cohort.

APPLICANT NAME: _____

COUNTRY: _____

Part 10. Fulbright TEA Media Literacy Cohort

The Fulbright TEA Program will designate one cohort to include content-specific coursework with a focus on media literacy and critical thinking. Topics of seminars for this cohort may include recognizing bias/propaganda, stereotypes, and misinformation; strategies for improving students' critical thinking, analytical, and communication skills; how media literacy promotes civic engagement/ the role of media in society; fostering cyber safety and digital citizenship in the classroom; and technology training. Please note that the program will provide participants with practical resources they can use in their teaching, as well as skills to train trainers in media literacy.

Would you be interested in participating in a Fulbright TEA Media Literacy cohort that will focus on practical resources you can use in your teaching, as well as skills to train trainers in media literacy?

Yes ☐ No ☐

Note: If you select "Yes," you are indicating your professional interest **only**. This does not mean you will need to take part in an additional selection process.

If yes, please describe the opportunities available or challenges faced by students in your community to recognize and access accurate information. Describe strategies you have implemented to promote critical thinking in the classroom or address other issues affecting students in your community related to critical thinking, analytical, and communication skills and the role of media in society. If you choose not to apply to this cohort, it will not negatively affect your application—it is optional to apply for this special cohort.

APPLICANT NAME: _____

COUNTRY: _____

Part 11. Fulbright TEA Climate Education Cohort

The Fulbright TEA Program will designate one cohort to examine climate education themes in depth. Teachers are important leaders in the fight against climate change as they educate students about the causes, challenges, and consequences of a warming planet. Gathering best practices and staying abreast of the latest research and resources about this topic will help teachers better serve the next generation of global leaders.

Would you be interested in participating in a Fulbright TEA Climate Education cohort that will focus on practical resources you can use in their teaching, as well as skills to train trainers in climate education?

Yes ☐

No ☐

Note: If you select “Yes,” you are indicating your professional interest **only**. This does not mean you will need to take part in an additional selection process.

If yes, please describe the opportunities available or challenges faced by students in your community to understand the causes, challenges, and consequences of climate change. Describe strategies you have implemented to teach students about climate change, and practical lessons you have used to promote environmental consciousness and encourage ecological awareness to the students in your community. If you choose not to apply to this cohort, it will not negatively affect your application—it is optional to apply for this special cohort.

APPLICANT NAME: _____

COUNTRY: _____

Disability Status

We strive to create programs and services that represent and serve the full diversity of the community. We are asking the following question about disability to ensure that we are meeting this goal.

Note: This does not affect your eligibility to be selected as a potential candidate.

1. How do you describe your ability status? Please select all that apply regardless of whether you typically request accommodations.

☐ A sensory impairment (vision or hearing)

☐ A long-term medical illness (e.g., epilepsy, cystic fibrosis)

☐ A mobility impairment

☐ An intellectual disability

☐ A temporary impairment resulting from illness or injury (e.g., broken ankle, surgery)

☐ I do not identify with a disability or impairment

☐ I prefer not to answer

☐ Self-identify: _____

2. What other information is important for us to know about your ability status?

APPLICANT NAME: _____

COUNTRY: _____

Outreach

How did you learn about the Fulbright TEA program? Select all that apply.

- ☐ Colleague
- ☐ Teacher Exchange Program Alumnus/a
- ☐ Friend
- ☐ School Administrator
- ☐ U.S. Embassy Official or Regional English Language Office
- ☐ Fulbright Commission
- ☐ Publication (e.g., newspaper, magazine, etc.)
- ☐ Website
- ☐ Email Message
- ☐ Other: _____

APPLICANT NAME: _____

COUNTRY: _____

IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. USE OF INFORMATION: Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Teaching Excellence and Achievement (Fulbright TEA) program.

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for **at least two years** at the conclusion of the program, in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary medical or dental costs.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

Signature of Applicant

Date